

| Academic Year: 2021/22   | Total fund allocated: £18,000   | Date Updated: 02.02.2022             |   |  |
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| <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                                      |   | Percentage of total allocation:<br>0%    |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |
| <p><b>Children to participate in the 'Daily Mile' project.</b></p> <p>This will allow every child in the school to participate in the recommended amount of physical activity on a daily basis in school.</p>                  | Continue the 'Daily Mile' project.  | £0                                   | <ul style="list-style-type: none"> <li>Increased fitness levels throughout the school.</li> <li>Fully inclusive daily exercise for every child.</li> </ul>  |  |
| <p><b>Breaktime Activities</b></p> <p>Children have the opportunity to participate in a range of activities organised by Assistant Sports Coach and School Sports Crew.</p>  | Continue to offer a good variety of activities during break and lunch times.                                  | £0                                   | <ul style="list-style-type: none"> <li>Increased fitness levels</li> <li>Improvement of key physical skills during break times.</li> <li>Practice for upcoming events.</li> </ul>   |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                                      |   | Percentage of total allocation:<br>0%    |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |
| <p><b>To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement.</b></p> <p>Children will benefit from the raised profile of PE and sport within the school.</p>           | PE Teacher continues role to ensure that the PESSPA programme is used as a tool for whole school improvement. | £0 (From PE & Sport Premium Funding) | <ul style="list-style-type: none"> <li>National accreditation and statuses: School Games Mark GOLD. In May applying for PLATINUM status.</li> <li>School Games display boards, School Games section of the school newsletters, social media accounts and school website.</li> <li>Articles in local press.</li> </ul> |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |  |   | Percentage of total allocation:          |
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|   |  |  |   | 0%                                       |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| <p><b>PE teacher to work closely with classroom teachers.</b></p> <p>This will aid in developing confidence, knowledge and skills in teaching PE and sport.</p>   | <ul style="list-style-type: none"> <li>• Observations of teachers delivering PE lessons.</li> <li>• PE teacher delivering PE CPD to classroom teachers.</li> </ul> | £0   | <ul style="list-style-type: none"> <li>• Classroom teachers delivering extra-curricular sports activities.</li> <li>• Classroom teachers delivering PE lessons confidently.</li> <li>• The 'Daily Mile' initiative being deployed by all classroom teachers.</li> </ul>   |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |   | Percentage of total allocation:          |
|   |  |  |   | 80%                                      |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| <p><b>To offer a broad and balanced curriculum across school.</b></p> <p>Children will have access to a range of sporting activities throughout the year in school.</p>   | Replacing and replenishing PE equipment and resources for curriculum PE.   | £2,000<br>Indoor Athletics Equipment - £1,060<br>Swimming Equipment - £460 | <ul style="list-style-type: none"> <li>• Curriculum PE (LTPs, MTPs &amp; STPs)</li> <li>• PE assessment data</li> <li>• Questionnaire data</li> <li>• Sainsbury's School Games Mark (GOLD)</li> </ul>   |  |
| <p><b>The school employs a sports coach who delivers breakfast clubs, lunchtime activities and extra-curricular clubs.</b></p> <p>Children will have additional opportunities to participate in a broad range of extra-curricular activities. This is</p> | Employ sports coach to lead extra-curricular activities alongside PE Teacher.  | £11,400  | <ul style="list-style-type: none"> <li>• Every pupil is provided with the opportunity to attend extra-curricular sports clubs.</li> <li>• Increased participation in sporting activities, as SEND, less active and gifted pupils are targeted to attend clubs.</li> </ul> |  |

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| additional to what the PE teacher also delivers.   |  |   | <ul style="list-style-type: none"> <li>Additional time is spent working with school teams, focusing on improved performance, raising the confidence of pupils, as well as the school profile in the community.</li> </ul>  |   |
| <p><b>Receive specialist coaching in a range of sporting activities.</b></p> <p>Children will receive outstanding coaching in a range of sports to assist in development of confidence.</p>                            | <p>Maintain specialist provision of:</p> <ul style="list-style-type: none"> <li>Year 2 skipping (Skipping Schools)</li> <li>Year 4 skipping (Skipping Schools)</li> <li>Year 3 tennis (Hartlepool Tennis Club) <ul style="list-style-type: none"> <li>Gymnastics</li> </ul> </li> <li>Dance (Karen Liddle, Diwali Dance Workshop)</li> </ul> | <p>£1000</p> <p>Diwali Dance Workshop - £249</p> <p>Karen Liddle Dance - £120</p> | <ul style="list-style-type: none"> <li>Improved knowledge and confidence of children in these particular sports.</li> <li>Raised profile of sports within the school and children practiced their newly learnt skills during break and lunchtimes.</li> <li>Increased confidence in staff delivering the provision.</li> </ul> |   |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |   |  | <b>Percentage of total allocation:</b>          |
|  |  |   |  | 19.86%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
| <p><b>Membership of Hartlepool Primary Schools' FA</b></p> <p>By becoming a member of Hartlepool Primary Schools' FA children from all years in Key Stage 2 have been able to compete in inter-school competition.</p> | <p>Pay membership to allow children to enter Hartlepool Primary Schools' FA.</p>   | <p>£75</p>  | <ul style="list-style-type: none"> <li>Increase the number of pupils taking part in inter-school competition.</li> <li>Increase KS2 children's interest in football throughout the school.</li> </ul>  |   |

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| <p><b>Contribution towards the Cluster PE and School Sport Co-ordinator (SSCO) Role</b></p> <p>The SSCO works closely with the school's Sports Teacher in the planning and delivery of high-quality inter-school competitions, in a range of sports.</p> | <p>Pay contribution fee to Cluster PE and Sport Coordinator.</p>                            | <p>£1500</p> | <ul style="list-style-type: none"> <li>• Structured inter-school competitions lead to town-wide and Tees Valley representation for successful pupils.</li> <li>• Events provide pupils with the chance to enhance their skills, both sporting and socially. This is particularly beneficial for Year 6 pupils, prior to them starting secondary education.</li> </ul> |  |
| <p><b>Transport to sporting events</b></p> <p>Children provided transport to sporting events and enrichment.</p>   | <p>Supply transport for children to and from sporting events and enrichment activities.</p> | <p>£2000</p> | <ul style="list-style-type: none"> <li>• Children able to attend a broad range of sporting activities around the district.</li> <li>• Children able to attend sports enrichment activities.</li> </ul>  |  |