

Academic Year: 2022/23	Total fund allocated: £18,000	Date Updated: 07.07.2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to participate in the ‘Daily Mile’ project.</p> <p>This will allow every child in the school to participate in the recommended amount of physical activity on a daily basis in school.</p>	Continue the ‘Daily Mile’ project.	£0	<ul style="list-style-type: none"> Increased fitness levels throughout the school. Fully inclusive daily exercise for every child. 	
<p>Breaktime Activities</p> <p>Children have the opportunity to participate in a range of activities organised by Assistant Sports Coach and School Sports Crew.</p>	Continue to offer a good variety of activities during break and lunch times.	£0	<ul style="list-style-type: none"> Increased fitness levels Improvement of key physical skills during break times. Practice for upcoming events. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Children will benefit from the raised profile of PE and sport within the school.</p>	PE Teacher continues role to ensure that the PESSPA programme is used as a tool for whole school improvement.	£0 (From PE & Sport Premium Funding)	<ul style="list-style-type: none"> National accreditation and statuses: School Games Mark GOLD. PLATINUM MARK ACHIEVED in July 2022. School Games display boards, School Games section of the school newsletters, social media accounts and school website. Articles in local press. 	

<p style="text-align: center;">School Kit</p> <p>New sports kit was purchased to raise the profile of PE whilst attending events and representing the school.</p>	<p>Purchase kit for event use and swimming lessons.</p>	<p style="text-align: center;">£648.32</p>	<ul style="list-style-type: none"> • Children are proud and privileged to represent the school during various events, wearing our new school kit. • Children who can't afford swimming kit are offered the schools kit to wear. 	
<p style="text-align: center;">iMoves Online Teaching Platform for Dance and Gymnastics</p>	<p>Purchase online platform to assist with the teaching of gymnastics and dance. This will allow all teachers to feel more comfortable with these topics.</p>	<p style="text-align: center;">£1152</p>	<ul style="list-style-type: none"> • Children have access to high quality lessons by a AFPE accredited company. • Teachers feel more comfortable delivering lessons for gymnastics and dance. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE teacher to work closely with classroom teachers.</p> <p>This will aid in developing confidence, knowledge and skills in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Observations of teachers delivering PE lessons. • PE teacher delivering PE CPD to classroom teachers. 	£0	<ul style="list-style-type: none"> • Classroom teachers delivering extra-curricular sports activities. • Classroom teachers delivering PE lessons confidently. • The 'Daily Mile' initiative being deployed by all classroom teachers. 	
<p>Continuous Professional Development</p> <p>PE team participating in CPD to upskill and share with other staff.</p>	<ul style="list-style-type: none"> • Participate in CPD throughout the year 	£0	<ul style="list-style-type: none"> • Sports staff participate in CPD sessions throughout the year. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a broad and balanced curriculum across school.</p> <p>Children will have access to a range of sporting activities throughout the year in school.</p>	Replacing and replenishing PE equipment and resources for curriculum PE.	£3020.03	<ul style="list-style-type: none"> • Curriculum PE (LTPs, MTPs & STPs) • PE assessment data • Questionnaire data • Sainsbury's School Games Mark (PLATINUM) 	

<p>The school employs a sports coach who delivers breakfast clubs, lunchtime activities and extra-curricular clubs.</p> <p>Children will have additional opportunities to participate in a broad range of extra-curricular activities. This is additional to what the PE teacher also delivers.</p>	<p>Employ sports coach to lead extra-curricular activities alongside PE Teacher.</p>	<p>£9000</p>	<ul style="list-style-type: none"> • Every pupil is provided with the opportunity to attend extra-curricular sports clubs. • Increased participation in sporting activities, as SEND, less active and gifted pupils are targeted to attend clubs. • Additional time is spent working with school teams, focusing on improved performance, raising the confidence of pupils, as well as the school profile in the community. 	
<p>Receive specialist coaching in a range of sporting activities.</p> <p>Children will receive outstanding coaching in a range of sports to assist in development of confidence.</p>	<p>Maintain specialist provision of:</p> <ul style="list-style-type: none"> • Year 4 skipping (Skipping Schools) • Gymnastics (Hartlepool Gymnastics) • Dance (Diwali Dance Workshop. • Urban Kaos (Dance) • Cheerleading (Hartlepool Hawks) • Tees Outdoors (Rock wall and archery) 	<p>£1904</p>	<ul style="list-style-type: none"> • Improved knowledge and confidence of children in these particular sports. • Raised profile of sports within the school and children practiced their newly learnt skills during break and lunchtimes. • Increased confidence in staff delivering the provision. 	
<p>Attendance to sporting events and competitions.</p> <p>Children will attend a variety of competitive and non-competitive sports events during the year. This will develop</p>	<p>Attend a variety of events over the course of the academic year for as many children as possible.</p>	<p>£606</p>	<ul style="list-style-type: none"> • Children will develop a variety of personal skills whilst participating in team and individual sporting events and competitions. 	

self-confidence and team work skills.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of Hartlepool Primary Schools' FA</p> <p>By becoming a member of Hartlepool Primary Schools' FA children from all years in Key Stage 2 have been able to compete in inter-school competition.</p>	Pay membership to allow children to enter Hartlepool Primary Schools' FA.	£150	<ul style="list-style-type: none"> • Increase the number of pupils taking part in inter-school competition. • Increase KS2 children's interest in football throughout the school. 	
<p>Contribution towards the Cluster PE and School Sport Co-ordinator (SSCO) Role</p> <p>The SSCO works closely with the school's Sports Teacher in the planning and delivery of high-quality inter-school competitions, in a range of sports.</p>	Pay contribution fee to Cluster PE and Sport Coordinator.	£1250	<ul style="list-style-type: none"> • Structured inter-school competitions lead to town-wide and Tees Valley representation for successful pupils. • Events provide pupils with the chance to enhance their skills, both sporting and socially. This is particularly beneficial for Year 6 pupils, prior to them starting secondary education. 	

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	<p>20%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>20%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>