

# PROUD OF WHERE WE 'RE FROM... EXCITED ABOUT WHERE WE 'LL GO...

BGPS endeavours to create, develop and inspire our learners with connected (telescopic) threads of learning that are sewn into every aspect of our curriculum. Like the bridge sewn onto our school badge we see BGPS as a bridge to learning, to success and to limitless potential in an ever-changing world. We aim to have a broad and balanced curriculum that intends to encourage enquiry, curiosity and questioning; skills and knowledge go hand in hand - it should be thought provoking, challenging and enjoyable. Our intention is to forge independent, resilient thinkers and problem solvers; skills that will enable future innovators. We encourage pride in our town but positively encourage aspirational thinking – the world is out there! There are no barriers to learning at BGPS, we believe that anything is possible for our children. Our curriculum is the very beginning of a long and exciting journey.

# THE TELESCOPIC CURRICULUM

We describe our curriculum as being telescopic in nature. Each individual phase of learning encompassing the one before, each phase as intrinsic as the next, each feeding into the next.

Broadly, it looks like this:

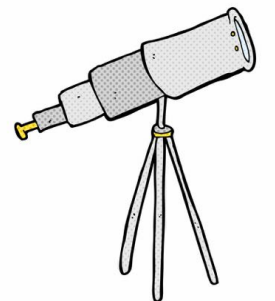
**Early Years – The BIG questions of life**

**KS1 – The familiar but exciting**

**LKS2 – Proud to be a Poolie; applying our knowledge to our roots**

**UKS2 – The wider world is out there waiting for you....**

In order to do this, we use the Cornerstones Maestro Curriculum - supplemented by Primary Science. A thematic approach to ensure connections are made, strengthened and built upon. The program ensures that coverage and progression are clear, considered and careful. Each phases' Long-Term Plans that are used have been expertly tailored by the team of skilled teachers teaching it – with their knowledge of the children and what is needed in their area of learning. As classes are mixed year in each phase, we use a rolling two-year program of themes to ensure coverage and progression.





# EARLY YEARS

## THE BIG QUESTIONS OF LIFE!

Why? Why? Why?! When you're 3, 4 and 5, finding out about your world and your place in it is what life is all about. This is the first stage of our telescopic approach – the eye piece - opening our smallest learners minds to enquiry, questions and investigating their world. A Long Term Plan for Early Years Learning is in place, you can see it below, but we also have the freedom to swap our questions for the very important things that interest our children... The idea? To open our youngest learner's eyes, engage and set up for the learning years ahead.



# EARLY YEARS CURRICULUM OVERVIEW

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
NURSERY	<b>Me and my Community</b>	<b>Exploring Autumn</b>  Halloween Bonfire World Nursery Rhyme Week Kindness Week Christmas	<b>Dinosaurs</b>  Chinese New Year Safer Internet Day Children's Mental Health Week National Storytelling Week Science Week	<b>Puddles and Rainbows</b>  World Book Day Mother's Day Red Nose Day Easter	<b>Sunshine and Sunflowers</b>	<b>Shadows and Reflections</b>  Father's Day Sports and Wellbeing Week
RECEPTION	<b>Once Upon a Time</b>  Harvest	<b>Sparkle and Shine</b>  World Nursery Rhyme Week Remembrance Day Kindness Week	<b>Winter Wonderland</b>  Safer Internet Day Children's Mental Health Week National Storytelling Week Science Week	<b>Starry Night</b>  World Book Day Mother's Day Red Nose Day Easter	<b>Big, Wide World</b>	<b>Splash!</b>  Father's Day Sports and Wellbeing Week

# KS1

THE FAMILIAR  
BUT THE EVER-  
SO EXCITING...!

Dinosaurs, Superheroes, pets, messiness, pirates, big bands and Kings and Queens. All things our KS1 learners will have encountered before; familiar, exciting things that spark imagination. The next essential section of our telescope, leaning on, and needing the eye piece formed through the work completed in the Early Years. Key Stage One is the foundation of more formal learning. Our learners in this phase explore what History, Geography and other subjects are – the basics and beginnings of each subject; doing this through what they know, what excites them and what is familiar.



# KS1 CURRICULUM OVERVIEW

	1	2	3	4	5
YEAR A	<p><b>SUPERHEROES</b> Who are your superheroes? They can come in many shapes and sizes, from Spiderman to Paramedics. Use your senses and save the world.</p>	<p><b>PAWS, CLAWS AND WHISKERS</b> Pets, animals, herbivores and carnivores – where animals sleep and where they live.</p>	<p><b>BRIGHT LIGHTS, BIG CITY</b> Virtual visits to London, tea with the Queen, London zoo and the Great Fire of London – it’s a busy theme – as busy as London rush hour!</p>	<p><b>LAND AHOY!</b> Captain Cook and pirates! Can you find the hidden treasure?</p>	<p><b>BEAT BAND BOOGIE!</b> Marching bands and a lot of noise!</p>
YEAR B	<p><b>DINOSAUR PLANET</b> Step back in time – to the land of the dinosaurs! Become a palaeontologist and learn about these magnificent creatures.</p>	<p><b>SCHOOL DAYS</b> Find out all about schools in the past – what were they like in Hartlepool or near us? Compare our school with what is was like way back when...</p>	<p><b>MAGNIFICENT MONARCHS</b> Kings and Queens and palaces and castles!</p>	<p><b>STREET DETECTIVES</b> Discover the streets where you live – make maps and write directions – how can you make your local area better?</p>	<p><b>MUCK, MESS AND MIXTURES</b> Look out! It’s going to get messy! Lots of sensory play – lots of Art and a bit of Science squished in too!</p>

# LKS2

## PROUD TO BE A POOLIE!


All this new-found knowledge needs applying and where better to apply it? Barnard Grove are proud to be in Hartlepool – proud of the rich heritage we have. We want our children to feel the same way; be proud of where you're from – Proud to be a Poolie! Over the two years our learners spend in Lower Key Stage Two (school year 3 and 4) children will thoroughly explore the local area; learn about the fish in the North Sea and explore the River Tees, its origins and the sea beyond. They'll discover the Little Terns at the beach and how Predators affect them. Going further back into History, they'll learn how Anglo-Saxon settlers came here alongside Romans and Vikings; further still, finding fossils at beaches close to us. Although far from Hartlepool, they'll learn how the Ancient Greeks shaped the lives we lead now. Wherever possible, we'll visit our locality making connections in our learning; wherever possible we'll connect our learning to our lives in Hartlepool. Proud to be a Poolie? You bet we are.



# LKS2 CURRICULUM OVERVIEW

	1	2	3	4	5
YEAR A	<p><b>BLUE ABYSS</b> From the North Sea to the world's oceans, find out about the wildlife and how our oceans work. Look at the fish in our locality – and how Hartlepool is famous for its fishing heritage.</p>	<p><b>I AM WARRIOR!</b> Those Romans got about – even to the North East of England. What did they do for us? How are our lives affected by what they got up to?</p>	<p><b>TRADERS AND RAIDERS</b> More invaders – more settlers – more history from Hartlepool. Look at how lots of our towns came about and the history of our Islands.</p>	<p><b>PREDATOR!</b> How lucky are we? Crimdon Beach has one of the only places where the Little Tern birds migrate to. Who are their predators? Why do they visit Hartlepool every year? Find out!</p>	<p><b>PLAYLIST</b> Music is the answer and this is all about the music! Listening, playing and creating...</p>
YEAR B	<p><b>URBAN PIONEERS/PROUD TO BE A POOLIE!</b> <b>THE BIG ONE!</b> Journey around your town finding out what makes us unique. What our History is. Be proud to be a poolie!</p>	<p><b>FLOW</b> Being a Seaside town where does all that water go and come from. Look at the local river – Tees and track its flow.</p>	<p><b>THROUGH THE AGES</b> Ever watched the Flintstones? Was it really like that? Let's find out?</p>	<p><b>GODS AND MORTALS</b> Those Ancient Greeks! We've looked at what the Romans did for us. Let's move onto the Greeks... It was a long time ago but how did they impact the world.</p>	<p><b>TREMORS</b> Rocks! Go to a local beach and look for fossils – link this to flow and Blue Abyss and make connections.</p>





# UKS2

## A BIG, WIDE WORLD OF ADVENTURE IS OUT THERE...

We'll always be, 'Proud to be Poolies' but at Barnard Grove we also know that there's a whole world out there just waiting to be explored. Our principle aim is to raise aspirations in our learners, to show them that nothing is impossible; everything and anything is out there waiting for them. A whole wide world to explore. With this in mind, we come to the final part of our telescope, building on and encapsulating the first three sections, we now magnify our view – we see what's ahead. Within that, our learning travels the world - going to the Arctic Circles and to Mexico, exploring Ancient Egypt and discovering how History has shaped our futures. All with a respectful 'nod' to our Poolie heritage. We look ahead. We see what we can be. We expand our horizon.



# UKS2 CURRICULUM OVERVIEW

	1	2	3	4	5
YEAR A	<p><b>FROZEN KINGDOM</b> The great explorers and leaders started somewhere. What was so enticing about conquering the Poles? Find out about the Arctic eco system and the animals within.</p>	<p><b>REVOLUTION</b> There's a lot of Victorian history in Hartlepool. Here we find out about the Victorian culture and legacy it has left. What connections can you make?</p>	<p><b>HOLA MEXICO!</b> From the Poles to Sunny Mexico! The sophisticated Mayan civilisation is our main theme – you could go and see the architecture there now. Ticket to Chichen Itza anyone?</p>	<p><b>A CHILD'S WAR</b> The Bombardment of The Hartlepoons during the First World War was a significant Historical moment. What would it have been like being a child at that point? What actually happened?</p>	<p><b>TOMORROW'S WORLD</b> With help from our technician, we learn that the future is out there, and technology is at the forefront. Website design, coding, e-safety - all in!</p>
YEAR B	<p><b>PEASANTS, PRINCES AND PESTILENCE</b> It's all a bit back to the future. 14<sup>th</sup> Century History with a lot of the plague thrown in for good measure. An encounter with death begins this topic – don't have nightmares!</p>	<p><b>ALCHEMY ISLAND</b> A bit of fantasy, a bit of imaginative thinking and a lot of music see us creating portals and travelling to mysterious places.</p>	<p><b>PHAROAHS</b> We've been to the Poles; we've been to Mexico – fancy a few weeks in Egypt? <u>Of course</u> you do!</p>	<p><b>SCREAM MACHINE</b> A big focus on Design technology while we explore theme parks around the world</p>	<p><b>ALLOTMENT</b> Green fingers? There are a lot of allotments around our school. Grow your own veg, cook with it – what can you do? Our aim is to try to get our community involved in this too.</p>

# SCIENCE AND RE AT BGPS

SCIENCE is a core subject, and as such, we think that Science is at the heart of all learning. As such, Barnard Grove took the decision to follow the Primary Science program to ensure these essential skills are taught clearly, explicitly and progressively, providing the foundations of other learning. Where possible, we connect Primary Science learning to our themed approach by either pre-empting knowledge and skills or building on the theme. This again reflects on our telescopic approach building on and applying each layer of knowledge. Primary Science uses the same four models throughout the Key Stages in order to constantly revise and consolidate.

Barnard Grove use the SACRE scheme of work for our RE teaching; a balanced approach to different faiths and cultures found within our town. It is essential that our children see the bigger picture of life, races and cultures and have some understanding of the diverse and fascinating world in which they live.

# PE

We're lucky at Barnard Grove to have specialized PE teachers pushing our children to achieve their sporting potential and to be the healthiest they can be. With a strong focus on individual achievement as well as sporting, town-wide success children cover a huge range of sports throughout their time at Barnard Grove. We are very proud holders of the Gold Sports Mark Award.

All children are given the opportunity to represent the school for a variety of sports from athletics to tag rugby to skipping!

Raising aspirations? We try to do that? Recognising talent? We aim to push and see the potential in all. Promoting a healthy lifestyle? Yes. Celebrating skills and success? Absolutely.