



BARNARD GROVE PRIMARY SCHOOL
Medium Term plan for Year 5 2023-2024



Autumn				
Topic	Suggested teaching weeks	White Rose Small Steps	Link to National Curriculum	Link to Ready to Progress documents
Number Place Value	3 weeks	Step 1 Roman numerals to 1,000 Step 2 Numbers to 10,000 Step 3 Numbers to 100,000 Step 4 Numbers to 1,000,000 Step 5 Read and write numbers to 1,000,000 Step 6 Powers of 10 Step 7 10/100/1,000/10,000/100,000 more or less Step 8 Partition numbers to 1,000,000 Step 9 Number line to 1,000,000 Step 10 Compare and order numbers to 100,000 Step 11 Compare and order numbers to 1,000,000 Step 12 Round to the nearest 10, 100 or 1,000 Step 13 Round within 100,000 Step 14 Round within 1,000,000	<ul style="list-style-type: none"> • read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit • count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 • interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero • round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 • solve number problems and practical problems that involve all of the above • read Roman numerals to 1000 (M) and recognise years written in Roman numerals 	5NPV–1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01. 5NF–2 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth).
Number Addition & Subtraction	2 weeks	Step 1 Mental strategies Step 2 Add whole numbers with more than four digits Step 3 Subtract whole numbers with more than four digits Step 4 Round to check answers Step 5 Inverse operations (addition and subtraction)	<ul style="list-style-type: none"> • add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • add and subtract numbers mentally with increasingly large numbers • use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy 	



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		<p>Step 6 Multi-step addition and subtraction problems</p> <p>Step 7 Compare calculations</p> <p>Step 8 Find missing numbers</p>	<ul style="list-style-type: none"> • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 	
<p>Number Multiplication & Division A</p>	<p>3 weeks</p>	<p>Step 1 Multiples</p> <p>Step 2 Common multiples</p> <p>Step 3 Factors</p> <p>Step 4 Common factors</p> <p>Step 5 Prime numbers</p> <p>Step 6 Square numbers</p> <p>Step 7 Cube numbers</p> <p>Step 8 Multiply by 10, 100 and 1,000</p> <p>Step 9 Divide by 10, 100 and 1,000</p> <p>Step 10 Multiples of 10, 100 and 1,000</p>	<ul style="list-style-type: none"> • identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers • know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers • establish whether a number up to 100 is prime and recall prime numbers up to 19 • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide numbers mentally drawing upon known facts • divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) • solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes 	<p>5MD–1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size.</p> <p>5MD–2 Find factors and multiples of positive whole numbers, including common factors and common multiples, and express a given number as a product of 2 or 3 factors.</p> <p>5NF–1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p>



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			<ul style="list-style-type: none"> • solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign • solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. 	
Number Fractions A	4 weeks	<p>Step 1 Find fractions equivalent to a unit fraction</p> <p>Step 2 Find fractions equivalent to a non-unit fraction</p> <p>Step 3 Recognise equivalent fractions</p> <p>Step 4 Convert improper fractions to mixed numbers</p> <p>Step 5 Convert mixed numbers to improper fractions</p> <p>Step 6 Compare fractions less than 1</p> <p>Step 7 Order fractions less than 1</p> <p>Step 8 Compare and order fractions greater than 1</p> <p>Step 9 Add and subtract fractions with the same denominator</p> <p>Step 10 Add fractions within 1</p> <p>Step 11 Add fractions with total greater than 1</p> <p>Step 12 Add to a mixed number</p> <p>Step 13 Add two mixed numbers</p> <p>Step 14 Subtract fractions</p>	<ul style="list-style-type: none"> • compare and order fractions whose denominators are all multiples of the same number • identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths • recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $5 \frac{2}{4} + 5 \frac{4}{6} = 5 \frac{6}{6} = 1 \frac{5}{1}$] • add and subtract fractions with the same denominator and denominators that are multiples of the same number • multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams 	<p>5F–1 Find non-unit fractions of quantities.</p> <p>5F–2 Find equivalent fractions and understand that they have the same value and the same position in the linear number system</p>



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		Step 15 Subtract from a mixed number Step 16 Subtract from a mixed number – breaking the whole Step 17 Subtract two mixed numbers		
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Spring				
Topic	Suggested teaching weeks	White Rose Small Steps	Link to National Curriculum	Link to Ready to Progress documents
Number Multiplication & Division B	3 weeks	Step 1 Multiply up to a 4-digit number by a 1- digit number Step 2 Multiply a 2-digit number by a 2-digit number (area model) Step 3 Multiply a 2-digit number by a 2-digit number Step 4 Multiply a 3-digit number by a 2-digit number Step 5 Multiply a 4-digit number by a 2-digit number Step 6 Solve problems with multiplication Step 7 Short division Step 8 Divide a 4-digit number by a 1-digit number Step 9 Divide with remainders Step 10 Efficient division Step 11 Solve problems with multiplication and division	<ul style="list-style-type: none"> • identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers • know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers • establish whether a number up to 100 is prime and recall prime numbers up to 19 • multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers • multiply and divide numbers mentally drawing upon known facts • divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) 	5MD–1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size. 5MD–2 Find factors and multiples of positive whole numbers, including common factors and common multiples, and express a given number as a product of 2 or 3 factors. 5MD–3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. 5MD–3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.



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			<ul style="list-style-type: none">• solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes• solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign	
Number Fractions B	2 weeks	Step 1 Multiply a unit fraction by an integer Step 2 Multiply a non-unit fraction by an integer Step 3 Multiply a mixed number by an integer Step 4 Calculate a fraction of a quantity Step 5 Fraction of an amount Step 6 Find the whole Step 7 Use fractions as operators	<ul style="list-style-type: none">• compare and order fractions whose denominators are all multiples of the same number• identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths• recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $5\frac{2}{4} = 5\frac{1}{2} = 1\frac{1}{2}$]• add and subtract fractions with the same denominator and denominators that are multiples of the same number• multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	5F–3 Recall decimal fraction equivalents for $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$, and for multiples of these proper fractions.



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<p>Number Decimals & Percentages</p>	<p>3 weeks</p>	<p>Step 1 Decimals up to 2 decimal places Step 2 Equivalent fractions and decimals (tenths) Step 3 Equivalent fractions and decimals (hundredths) Step 4 Equivalent fractions and decimals Step 5 Thousandths as fractions Step 6 Thousandths as decimals Step 7 Thousandths on a place value chart Step 8 Order and compare decimals (same number of decimal places) Step 9 Order and compare any decimals with up to 3 decimal places Step 10 Round to the nearest whole number Step 11 Round to 1 decimal place Step 12 Understand percentages Step 13 Percentages as fractions Step 14 Percentages as decimals Step 15 Equivalent fractions, decimals and percentages</p>	<ul style="list-style-type: none"> • read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] • recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents • round decimals with two decimal places to the nearest whole number and to one decimal place • read, write, order and compare numbers with up to three decimal places • solve problems involving number up to three decimal places • recognise the per cent symbol (%) and understand that per cent relates to ‘number of parts per hundred’, and write percentages as a fraction with denominator 100, and as a decimal • solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{5}{4}$ and those fractions with a denominator of a multiple of 10 or 25. 	
<p>Measurement Perimeter & Area</p>	<p>2 weeks</p>	<p>Step 1 Perimeter of rectangles Step 2 Perimeter of rectilinear shapes Step 3 Perimeter of polygons Step 4 Area of rectangles Step 5 Area of compound shapes</p>	<ul style="list-style-type: none"> • convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and 	<p>5G–2 Compare areas and calculate the area of rectangles (including squares) using standard units.</p>



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		Step 6 Estimate area	<p>millimetre; gram and kilogram; litre and millilitre)</p> <ul style="list-style-type: none">• understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints• measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres• calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes• estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]• solve problems involving converting between units of time• use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.	
Statistics	2 week	Step 1 Draw line graphs Step 2 Read and interpret line graphs Step 3 Read and interpret tables Step 4 Two-way tables Step 5 Read and interpret timetables	<ul style="list-style-type: none">• complete, read and interpret information in tables, including timetables.	



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Summer				
Topic	Suggested teaching weeks	White Rose Small Steps	Link to National Curriculum	Link to Ready to Progress documents
Geometry Shape	3 weeks	Step 1 Understand and use degrees Step 2 Classify angles Step 3 Estimate angles Step 4 Measure angles up to 180° Step 5 Draw lines and angles accurately Step 6 Calculate angles around a point Step 7 Calculate angles on a straight line Step 8 Lengths and angles in shapes Step 9 Regular and irregular polygons Step 10 3-D shapes	<ul style="list-style-type: none">• identify 3-D shapes, including cubes and other cuboids, from 2-D representations• know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles• draw given angles, and measure them in degrees (o)• identify:<ul style="list-style-type: none">- angles at a point and one whole turn (total 360o)- angles at a point on a straight line and 2 1 a turn (total 180o)- other multiples of 90o• use the properties of rectangles to deduce related facts and find missing lengths and anglesdistinguish between regular and irregular polygons based on reasoning about equal sides and angles.	5G–1 Compare angles, estimate and measure angles in degrees (°) and draw angles of a given size. 5G–2 Compare areas and calculate the area of rectangles (including squares) using standard units.
Geometry Position & Direction	2 weeks	Step 1 Read and plot coordinates Step 2 Problem solving with coordinates Step 3 Translation Step 4 Translation with coordinates Step 5 Lines of symmetry	<ul style="list-style-type: none">• identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	



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		Step 6 Reflection in horizontal and vertical lines		
Number Decimals	3 weeks	<p>Step 1 Use known facts to add and subtract decimals within 1</p> <p>Step 2 Complements to 1</p> <p>Step 3 Add and subtract decimals across 1</p> <p>Step 4 Add decimals with the same number of decimal places</p> <p>Step 5 Subtract decimals with the same number of decimal places</p> <p>Step 6 Add decimals with different numbers of decimal places</p> <p>Step 7 Subtract decimals with different numbers of decimal places</p> <p>Step 8 Efficient strategies for adding and subtracting decimals</p> <p>Step 9 Decimal sequences</p> <p>Step 10 Multiply by 10, 100 and 1,000</p> <p>Step 11 Divide by 10, 100 and 1,000</p> <p>Step 12 Multiply and divide decimals – missing values</p>	<ul style="list-style-type: none"> • read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] • recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with two decimal places to the nearest whole number and to one decimal place • read, write, order and compare numbers with up to three decimal places • solve problems involving number up to three decimal places • recognise the per cent symbol (%) and understand that per cent relates to ‘number of parts per hundred’, and write percentages as a fraction with denominator 100, and as a decimal • solve problems which require knowing percentage and decimal equivalents of $\frac{2}{10}$, $\frac{4}{10}$, $\frac{5}{10}$, $\frac{5}{20}$, $\frac{5}{4}$ and those fractions with a denominator of a multiple of 10 or 25. 	<p>5NPV–1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01.</p> <p>5NPV–2 Recognise the place value of each digit in numbers with up to 2 decimal places, and compose and decompose numbers with up to 2 decimal places using standard and nonstandard partitioning.</p> <p>5NPV–3 Reason about the location of any number with up to 2 decimals places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each.</p>
Number Negative Numbers	1 week	<p>Step 1 Understand negative numbers</p> <p>Step 2 Count through zero in 1s</p>	<ul style="list-style-type: none"> • interpret negative numbers in context, count forwards and backwards with positive and 	



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		Step 3 Count through zero in multiples Step 4 Compare and order negative numbers Step 5 Find the difference	negative whole numbers, including through zero	
Measurement Converting Units	2 weeks	Step 1 Kilograms and kilometres Step 2 Millimetres and millilitres Step 3 Convert units of length Step 4 Convert between metric and imperial units Step 5 Convert units of time Step 6 Calculate with timetables	<ul style="list-style-type: none">• convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)• understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints• solve problems involving converting between units of time	
Measure Volume	1 week	Step 1 Cubic centimetres Step 2 Compare volume Step 3 Estimate volume Step 4 Estimate capacity	<ul style="list-style-type: none">• calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes• estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]	