



The Barnard Grove Way

High Expectations (Barnard's Brilliant Basics)

1. Ready
2. Respectful
3. Safe
4. Kind

Visible Consistencies

1. Meet & Greet
2. End & Send
3. Recognition Tokens
4. Demonstrate STAR –
Sitting, Tracking, Attention
& Respect

Over & Above Recognition

1. Recognition Tokens
2. Marvellous Me
3. Weekly Certificate
4. Half-termly Afternoon Tea

Relentless Routines

Attention Signals

1. Give Me 5 (counting up)

Classroom Movement

1. 1, 2, 3 – stand, push chairs in, move sensibly and quietly, following teacher instruction

Movement Around School

1. Three Ss – Sensible, Smart & Space (and Silent when in a class line with an adult)

Stepped Boundaries

1. **Reminder** - Drive-By (not recorded)
2. **Warning**
3. **Time Out** (in another classroom with work – 10 mins)
4. **Time Out** (DHT/AHT – 30 mins)
5. **Restorative conversation** (teacher with SLT to cover)
6. **Phone call home (SLT)**

*Steps 2, 3, 4 and 6 recorded on Expectation Sheet

Microscripts & Mantras

1. I've noticed that...
2. Rule reminder
3. Softly drop-in the consequence
4. Remind of a positive
5. Leave
6. Give take-up time

Restorative Questions

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected and how?
5. What do we need to do to put things right?

*Reduce number of questions to most pertinent for younger children