

Academic Year: 2024/25		Total fund allocated: £18,570		Date Updated: 03.07.2025	
Key indicator 1: The engagement of all pupils in regular physical activity.					Percentage of total allocation:
					13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils receive at least 2 hours of physical education each week and at least 30 minutes of additional physical activity throughout the school day.	All pupils will participate in regular physical activity through high-quality physical education lessons. Every pupil will have access to high-quality outdoor sports equipment, play apparatus, and a nature area to encourage physical activity and support well-being during lunch and break times.	£2461	Children are continually becoming more physically literate each year. This can be seen by our recent successes at sporting events. Children now have a wide variety of equipment to utilise for break times and lunch. This encourages more movement during free time.		
To provide well planned extra-curricular sports clubs for a variety of year groups, including targeted pupil groups.	All pupils will have access to high-quality after-school clubs across various year groups. Qualified sports professionals will lead after-school PE clubs, focusing on specific pupil groups to close learning gaps and introduce key knowledge and skills in advance.	£0	Year on year more children are accessing high quality extra-curricular clubs (2022/ 23 – 84%, 2023/24 – 86% and 2024/25 – pending data).		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Raising the importance of PE and sport within the school environment, making it visible and a valued aspect of school life.	PE Teacher continues role in school. Using assessment tools and data tracking to continually improve children and their perspective of PE. Carry out pupil voice questionnaires to gather feedback on children's experience in PE and sport in school.	£1490	National accreditation and statuses: School Games Mark PLATINUM MARK ACHIEVED in July 2024. Reapply for Platinum Mark in 2026. Questionnaire data 2025 – 96% children enjoy PE, 87% would do PE even if they didn't have to, 92% feel confident taking part in PE and 94% enjoy the range of activities they take part in during PE.	
Celebrating sporting achievements in school and outside of school.	Continue to celebrate children's sporting successes on a weekly basis during school celebrating assembly. Celebrate children's successes via social media platforms and in local newspapers. Continue tradition of PE Awards at the end of the academic year.	£0	School Games display boards, School Games section of the school newsletters, social media accounts and school website. Articles in local press.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader to attend regular School Games meetings.	The PE leader will attend regular School Games meetings to stay informed on updates to the National Curriculum and explore strategies for continuously improving PE provision across the school.	£0	Information collected from meetings is delivered throughout the academic year.	
All teaching staff have access to support and CPD from subject lead.	The subject leader will deliver targeted CPD (Continuing Professional Development) for all staff to strengthen their understanding of knowledge and skills in physical education. They will also host regular staff meetings to share updates on the Get Set 4 PE curriculum, CPD opportunities, and curriculum expectations, ensuring staff feel confident in delivering PE lessons. Staff will be expected to complete feedback forms to support the subject leader in providing appropriate guidance and further development.	£0	Classroom teachers delivering extra-curricular sports activities. Classroom teachers delivering PE lessons confidently. The 'Daily Mile' initiative being deployed by all classroom teachers.	

PE team participating in CPD to upskill and share with other staff.	Participate in appropriate CPD throughout the year.	£0	Sports staff participate in CPD. Sessions throughout the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad and balanced curriculum across school. Children will have access to a range of sporting activities throughout the year in school.	All year groups to have access to a wide range of activities to promote love of PE and build on PE knowledge and skill. Cultural capital opportunities providing clear SMSC links to all children across school. Subject leader to ensure schema links being met across all year groups, embedding knowledge further in areas such as Science and PSHRE.	£0	Curriculum PE (LTPs, MTPs & STPs) PE assessment data Questionnaire data Sainsbury's School Games Mark (PLATINUM)	
External experts to provide extra after school provision for all year groups.	Subject lead to ensure a range of professionals deliver high quality bespoke clubs to further embedding the knowledge and skills of PE. (Target groups in some areas- PP and SEND)	£8890	Every pupil is provided with the opportunity to attend extra-curricular sports clubs. Increased participation in sporting activities, as SEND, less active and gifted pupils are targeted to attend clubs.	

			Additional time is spent working with school teams, focusing on improved performance, raising the confidence of pupils, as well as the school profile in the community.	
Receive specialist coaching in a range of sporting activities. Children will receive outstanding coaching in a range of sports to assist in development of confidence.	Maintain specialist provision of: • KM Sports Coaching • Dance (Urban Kaos)	£944	Improved knowledge and confidence of children in these particular sports. Raised profile of sports within the school and children practiced their newly learnt skills during break and lunchtimes. Increased confidence in staff delivering the provision.	
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will continue to be involved in competitions organised through School Games Hartlepool.	All children across all year groups to attend a broad range of sport competitions and festivals within the community.	£545	Children will develop a variety of personal skills whilst participating in team and individual sporting events and competitions.	
Organised events and competitions with cluster schools.	Subject lead to join cluster groups to ensure all year groups participate in competitions and festivals involving a variety of sports involving local schools to encourage enthusiasm, commitment and sportsmanship.	£0	Children will participate in a range of competitive and non-competitive sporting events. This develops a whole range of personal skills for our children.	

Transport costs to attend events	Children get to event a variety of different events throughout the year.	£2840	Children will develop a variety of personal skills whilst participating in team and individual sporting events and competitions.	
Membership of Hartlepool Primary Schools' FA By becoming a member of Hartlepool Primary Schools' FA children from all years in Key Stage 2 have been able to compete in inter-school competition.	Pay membership to allow children to enter Hartlepool Primary Schools' FA.	£150	Increase the number of pupils taking part in inter-school competition. Increase KS2 children's interest in football throughout the school.	
Contribution towards the Cluster PE and School Sport Co-ordinator (SSCO) Role The SSCO works closely with the school's Sports Teacher in the planning and delivery of high-quality inter-school competitions, in a range of sports.	Pay contribution fee to Cluster PE and Sport Coordinator.	£1250	Structured inter-school competitions lead to town-wide and Tees Valley representation for successful pupils. Events provide pupils with the chance to enhance their skills, both sporting and socially. This is particularly beneficial for Year 6 pupils, prior to them starting secondary education.	

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.

Please see note above.

43%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above.

43%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

43%